Faculty of Engineering Management

STUDY MODULE DESCRIPTION FORM				
Name of the module/subject Cod		Code		
		1011104131011122956		
Field of study	Profile of study (general academic, practical)	Year /Semester		
Safety Engineering - Part-time studies - First-	general academic	2/3		
Elective path/specialty	Subject offered in:	Course (compulsory, elective)		
-	Polish	elective		
Cycle of study:	Form of study (full-time,part-time)			
First-cycle studies	part-time			
No. of hours		No. of credits		
Lecture: 12 Classes: - Laboratory: 12	Project/seminars:	8 6		
Status of the course in the study program (Basic, major, other) (university-wide, from another field)				
other university		rsity-wide		
Education areas and fields of science and art		ECTS distribution (number and %)		
technical sciences		6 100%		
Technical sciences		6 100%		

Responsible for subject / lecturer:

dr inż. Bogna Mateja email: bogna.mateja@put.poznan.pl tel. +48 61 665 3438 Wydział Inżynierii Zarządzania ul. Strzelecka 11 60-965 Poznań

Prerequisites in terms of knowledge, skills and social competencies:

1	Knowledge	Student defines and characterizes basic terms from the area of natural science that relate to the functioning of the natural environment (knowledge at level of secondary school); basic technologies in production processes, chosen terms from the area of organization and management.
2	Skills	Student is able to interpret changes occurring in the natural environment and work environment, knows how to apply methods of studying phenomena and dependencies between them, as well as he uses logical reasoning in purpose of correlating and evaluating observed phenomena
3	Social competencies	Student is aware of the importance of environmental problems related to man?s work and he is able for active participation in the formation of safe work conditions and reduction of the anthropopressure on natural environment

Assumptions and objectives of the course:

The acquisition by the student of knowledge in environmental sciences and macroergonomics. Preparing him to make decisions that cause environmental effects and changes in work conditions. The obtained knowledge, skills and competences will allow him solving problems from the range of adjusting work for correct functioning of the human body and requirements connected with the shaping of a good quality of life, which depends on the natural environment

Study outcomes and reference to the educational results for a field of study

Knowledge:

1. Student has particular knowledge on ergonomics, human ecology and protection of the natural environment. - [K1A_W11]

Skills:

- 1. Student has the skill to recruit and to interpret information from literature, legal documents and alternative sources and formulate and justify opinions. [K1A_U01]
- 2. Student is able to present accurate documentation of problems from the range of safety engineering, conditions at work and environmental safety. [K1A_U03]
- 3. Student is able to improve own knowledge and understands the need of long-life learning. [K1A_U05]
- 4. Student knows how to plan a realize experiments from the scope of ergonomics of work conditions and environmental conditioning and he is able to make measurements and computer simulations, as well as interpret obtained results and draw conclusions. [K1A_U08]
- 5. While formulating solutions for engineer tasks the student is able to notice their system and non technical aspects, especially from the range of ecology and human factor. [K1A_U10]

Social competencies:

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- 1. Student understands the necessity and knows possibilities for lifelong learning and upgrading his professional, personal and social competences; he knows how to justify the need of lifelong learning. [K1A_K01]
- 2. Student is aware of the importance and understands non-technical aspects and results of the engineer activity, including its impact on the environment and he realizes the responsibility related to decisions he makes. [K1A_K02]
- 3. Student is aware of the responsibility for own work and willingness to comply with the principles of team work and responsibility for cooperative tasks. [K1A_K03]
- 4. Student is able to detect causal dependencies In the realization of established objectives and make a ranking of the importance of alternative or competitive tasks. [K1A_K04]

Assessment methods of study outcomes

Forming assessment:

- a) laboratories: on basis of written tests made before each laboratory class and on basis of report on realized laboratories;
- b) project classes: on basis of the assessment of the current progress of the realization of next stages of the project;
- c) lectures: on basis of oral responses related to the discussed matter.

Final assessment:

- a) laboratories: average grade resulting from evaluations obtained from tests and reports;
- b) project classes: the grade is based on the form and quality of the project and its public presentation;
- c) lectures: based on the final written test (the student chooses correct responses from the range of several options or he must finish a determined definition).

Course description

Lectures

- 1. Principal notions from the area of ecology and human ecology
- 2. Relations between man and the environment (natural, work environment)
- 3. Relations between the human ecology and macroergonomics
- 4. The essence and the measurement of human psychical and physical abilities
- 5. Conditions in the environment and the state of the functioning of systems in the human body
- 6. The product?s life cycle and environmental results
- 7. Instruments of the environmental policy
- 8. Systems of work protection and environment in the enterprise management
- 9. Common application of the ergonomics and ecology for the purpose of improving the work and everyday life environment Laboratories

The essence and methods of the measurement of the morphological, physiological and psychomotor possibilities

The impact of parameters of the environment on the comfort and technical and economical results of the human work Project

Identification of problems connected with relations between the workstation, the technology realized and the worker?s comfort and environmental results.

Basic bibliography:

- 1. Bezpieczeństwo pracy i ergonomia, t.1 i 2, Koradecka D. (red.), CIOP, Warszawa, 1999
- 2. Ergonomia z elementami bezpieczeństwa i ochrony zdrowia w pracy, t.1 ? 4, Horst W.M. (red.), Wydawnictwo Politechniki Poznańskiej, Poznań, 2011
- 3. Jabłoński J., Wybrane problemy zarządzania środowiskowego, Wydawnictwo Politechniki Poznańskiej, Poznań, 1999
- 4. Mateja B., Ekologia. Wybrane zagadnienia, Wydawnictwo Politechniki Poznańskiej, Poznań, 2011
- 5. Tytyk E., Projektowanie ergonomiczne, Wydawnictwo Naukowe PWN, Poznań, 2001
- 6. Wolański N., Ekologia człowieka, t.1, Wydawnictwo Naukowe PWN, Warszawa 2006

Additional bibliography:

1. Norms and legal documents specified by the lecturer

Result of average student's workload

Activity	Time (working hours)
Participation in lectures	12
2. Participation in laboratories	12
3. Participation in project classes	8
4. Student?s individual work	58
5. Consultations and discussion of test?s results	35

Student's workload Source of workload hours ECTS Total workload 125 6 Contact hours 67 3 Practical activities 20 1